

EDUCATIONAL PAGE.

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This week closes the first month of school. A full report of the month's work will appear in next week's issue.

The larger boys have ordered a football, and are getting ready to enjoy that wholesome sport when the ball comes. The larger girls and young ladies have ordered a basket ball also, and are getting their baskets ready for the sport within the next few days. Active sports and games are important factors in the discipline of a school. As a rule those pupils who enter most vigorously into the outdoor games at recess, are the best pupils in point of industry, and therefore in scholarship, too.

There has been observed, ever since the opening of school, a particular fondness on the part of a number of the boys, for that interesting game, "marbles for keeps." We have observed the methods of conducting this game, its tendencies, and have noted particularly the "spell" by which the participants seem to be bound. And we do not hesitate to say that of all the games ever invented for recreation at school, this is the most pernicious. It causes more fights, quarrels, disputes, dissensions, hard feelings, and troubles of every form and color, than all other games combined. This game will hereafter be strictly forbidden on the school grounds and on the road to and from school.

The discipline of a school, in its broadest sense, relates to everything connected with its organization and administration. But in its more popu-

lar usage it signifies the "keeping of order," whatever that may mean. But the fullest acceptance of the term embraces the popular, and every well disciplined school must have good order. And we may say that the two most potent factors in the maintenance of good order are quiet industry in school and active games at times for recreation. Happy is the teacher who can bring every pupil to quiet and careful study during study hours and lead them all to lively sports at recess time. But no school can do good work in training and educating the youth of the land without good order; hence, good order must be secured and maintained at any cost. And pupils whom the teacher cannot reach by gentle means, using of course, all the tact he can bring to his command, must be made to observe good order, or must vacate their seats that the work of others may not be interrupted and their progress hindered.

What is to be known as the "Marine Academy" is to be opened in Chicago next February. The plans of Mr. J. G. Lamson, of Bay City, who has started the enterprise, are for a combination of academic and nautical instruction. The school, which will be on a yacht, will be devoted to naval discipline and general study. By May the pupils will be fairly well advanced in practical navigation, and their theories will be put into use on a cruise which will take in every place of interest on the great lakes. Strict discipline will be maintained throughout the voyage. The course of study will follow closely upon the points of interest to be visited. For instance, the study of mining will be taken up when the ship is in mining regions; the study of history inaugurated when the ship is nearest points of historic interest, and this rule will be followed in other branches of work. —New York School Journal.